



**Maple Class  
Reception  
Spring Term 2024**

**Understanding the World:** This term, we will be comparing the past and present and learning about significant events and people linked to Space. We will continue our work on maps and learn about the location of other countries using a globe. We will learn how to digitally record our work using devices such as iPads, understand how to use technology safely, and know what to do if something goes wrong. We will also explore the life cycle of plants and investigate whether a plant would survive on the moon! After half-term, we will learn about life in the past and compare it to how we live now. We will also learn about forces and different materials, before conducting an investigation during Science Week. In our Outdoor Learning sessions, we will learn about winter weather and explore freezing and melting ice. We will also learn about UK birds and take part in the RSPB Big Schools' Birdwatch.

**Literacy:** This term, we will start by using winter as inspiration for our writing. Then we will focus on stories and information books linked to Space. We will practise writing words and short sentences about the events and facts in these books. We will also learn about Chinese New Year. Throughout all of our writing opportunities, we will continue to embed our phonic skills and practise letter formation. After half-term, our focus will be on fairy tales and learning familiar story phrases. In Phonics, we will continue working on Phase 3 digraph sounds and 'Tricky Words'.

# 'Out Of This World'

(Term 3)



and



# 'Tell Me a Story'

(Term 4)

**Mathematics:** In Maths, we will continue to work with numbers up to 10. We will secure our understanding of comparing numbers, using the language of 'more' and 'fewer', and learn more about the composition of the numbers to 10. We will learn to measure height, length, capacity and weight. After half-term, we will focus on learning number bonds to 10. We will also explore the properties of 3D shapes, and build on our previous learning about time, by beginning to tell the time to o'clock.

## **Religious Education:**

This term, we will think about the question, 'What should we celebrate together?'. We will share our experiences of celebrations, and learn about the religious festivals and cultural celebrations such as Chinese New Year. After half-term, we will focus on the Easter story, learning about the cross and other symbols that remind us of Jesus at this time.

**PSED:** We will learn to develop a Growth Mindset to help us approach challenges with confidence and resilience. We will focus on ways to keep our minds and bodies healthy, thinking about online safety and sensible amounts of screen-time, as well as learning about oral hygiene and the importance of good sleep. We will also think about how our behaviour affects others.

## **Physical Development:**

This term, we will focus on dance inspired by fairy tales and nursery rhymes. After half-term, we will work on ball skills; learning to roll, bounce, throw and catch with increasing control. Our Fine Motor Skills sessions will continue to focus on developing the foundations of a handwriting style that is accurate.

## **Expressive Arts and**

**Design:** This term, we will be creating artwork inspired by Space, as well as exploring the use of joining materials, such as glue and tape, to make rockets and flying saucers. After half-term, our artwork will be linked to fairy tales and Easter crafts. In our Music sessions, we will be learning a range of familiar songs and performing them to our friends. We will also develop an understanding of pitch and tempo.